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STUDY MODULE D	ESCRIPTION FORM		
		Code	
		1010325331010325652	
Field of study	Profile of study	Year /Semester	
Barrer Frankrauden	(general academic, practical)		
Power Engineering	(brak)	2/3	
Elective path/specialty	Subject offered in:	Course (compulsory, elective)	
Ecological Source of Electrical Energy	polish	obligatory	
Cycle of study:	Form of study (full-time,part-time)		
Second-cycle studies	part-time		
No. of hours		No. of credits	
Lecture: <b>8</b> Classes: - Laboratory: -	Project/seminars:	8 2	
Status of the course in the study program (Basic, major, other)	(university-wide, from another fie	eld)	
(brak)	(	brak)	
Education areas and fields of science and art		ECTS distribution (number and %)	
technical sciences		2 100%	
Technical sciences		2 100%	
Responsible for subject / lecturer:	Responsible for subjec	t / lecturer:	
Radosław Szczerbowski	Jerzy Andruszkiewicz		
email: radoslaw.szczerbowski@put.poznan.pl	email: jerzy.andruszkiewicz@put.poznan.pl		
tel. 61 665 2030	tel. 61 665 2674		
Electric Engineering	Electric Engineering		
Piotrowo 3A, 60-965 Poznań Piotrowo 3A, 60-965 Poznań			

## Prerequisites in terms of knowledge, skills and social competencies:

1	Knowledge	Basic knowledge of electricity, power systems, energy management, fuels and their utilisation			
2	Skills	Ability of effective self-education in the chosen field of study			
3	Social competencies	Is aware of the need to expand his competences and aspires to improve the efficiency and safety of energy generation processes and energy transmission.			

## Assumptions and objectives of the course:

Understanding the European Union's strategy for sustainable development of energy sector with special attention for the use of the environment, promotion of renewable energy and energy efficiency and the resulting actions taken in Poland. Knowledge about the measures undertaken to implement this strategy. Understanding the properties of power systems with special importance to their security, observed threats to this security and possible countermeasures.

## Study outcomes and reference to the educational results for a field of study

## Knowledge:

- 1. He has the knowledge necessary to understand the issues of energy security, including the risks involved and about measures how to improve the level of security. [K\_W15+++]
- 2. Able to formulate and test hypotheses related to the analysis of the energy system states as well as the states of its components [K\_W10++]

### Skills:

- 1. Able to assess the usefulness of the strategic objectives for the decision support in energy processes [K\_U09++]
- 2. Able to formulate and test hypotheses related to the analysis of the energy system states as well as the states of its components [K\_U10++]

## Social competencies:

- 1. He can think and act in a creative and entrepreneurial way, understands the need for the formulation and communication of information and opinions on the performance of energy industries to the public [K\_K01+]
- 2. Correctly identifies and resolves dilemmas related to the country energy security [K\_K02+]

## Assessment methods of study outcomes

# Faculty of Electrical Engineering

#### Lectures:

- evaluation of the knowledge and skills demonstrated in written test concerning issues presented,
- evaluation of the activity and quality of perception.

#### Classes

- results of test favoring the utilization of the acquired knowledge to solve problems in the area of the subject.

#### Course description

Fuel resources and modern energy generation and transmission technologies. The costs of generating electricity and heat, taking into account the impact on the environment (CO2, SO2). EU sustainable energy policy to reduce emissions, promote renewable energy and energy efficiency. Diversification of energy sources including different generation technologies. Risks for security of energy supply characteristic for different energy sources and the methods for the evaluation and limitation of their values. Methods for granting the local security of energy supply by stand by power resources. Subject of classroom exercises consistent with the lectures.

#### Basic bibliography:

- 1. G.Bartodziej, M.Tomaszewski, Polityka energetyczna i bezpieczeństwo energetyczne, Wydawnictwo Federacji Stowarzyszeń Naukowo-Technicznych.Energetyka i Środowisko, Warszawa, 2009
- 2. M. Kaczmarski, Bezpieczeństwo energetyczne Unii Europejskiej. Wydawnictwo Akademickie i Profesjonalne. 2010.
- 3. T.Sutkowski. Rezerwowe i bezprzerwowe zasilanie w energię elektryczną; urzadzenia i układy. ESP COSiW, 2007

#### Additional bibliography:

- 1. Praca zbiorowa. Safety of the Polish Power System. Defence and Restoration Plans, Electrical Engineering Issue 57, Published by Poznan University of Technology, Poznań, 2008
- 2. B. Poskrobko. Zrównoważony rozwój gospodarki opartej na wiedzy, Wydawnictwo Wyższej Szkoły Ekonomicznej w Białymstoku, Białystok 2009
- 3. D.Laudyn, M.Pawlik, F.Strzelczyk. Elektrownie, WNT W-wa 2000

## Result of average student's workload

Activity	Time (working hours)
Participation in courses and classrooms	16
2. Preparation for examination	20
3. Consultations concerning lectures and classrooms	2

#### Student's workload

Source of workload	hours	ECTS		
Total workload	38	2		
Contact hours	18	1		
Practical activities	0	0		